## Minnesota Standardized English Learner Procedures



## Identification, Entrance and Exit

## Identification **Entrance Exit** 1. Placement in a language 1. Minnesota Language 1. Annual ELP Assessment instruction educational Survey **ACCESS** composite score greater than or equal to 4.5 program AND Three or more ACCESS domains greater than or equal to 3.5 AND AND AND 2. Continuing Eligibility 2. English Language 2. Additional Criteria **Proficiency (ELP)** (if applicable) Screener Annual ELP Assessment **ACCESS** composite score State approved additional Kindergarten: W-APT or less than 4.5 criteria are applied if lowest ACCESS domain is WIDA MODEL below 3.5 OR OR Two or more ACCESS Grades 1-12: WIDA Screener: Online or Paper domains less than 3.5 MARSS\* MARSS\* MARSS\* **Data Elements Data Elements Data Elements** Home Primary Language • EL Start Date=First day EL Indicator=NO

in a language instruction

education program

EL Indicator

• EL Start Date=blank